

FACE OF THE FUTURE

William Moxley-Paquette age 7

At Wasdell we have students from all walks of life and cognitive profiles. We have the very gifted students, the average to above average student and the more exceptional needs students. All receive individualized education as a result of cognitive testing focused on measuring and tracking growth in both underlying cognitive skills and academic development. Developing each student to their full potential is our key goal.

This month we are delighted to feature William as our Face of the Future. William joined Wasdell 2 years ago. His challenges were in graphomotor (hand writing), reasoning, processing speed, memory, math number sense; and, receptive, expressive, & reading-based language skills. His parents just wanted William to be the best that he could be and to reach his personal potential. In kindergarten William had begun to show performance anxiety avoiding even the simplest of work when it came to reading letters, math essentials, puzzles, or anything that 'smelled, touched, tasted' like school work. Even at Kindergarten William was dropping out of school. Over the past two years William has progressed

well. In the past year William was able to test for the 1st time without extreme apprehension –

- Short term memory advanced more than 1 year to enter the age 7 range
- Working Memory has advanced +2.2 years
- Processing Speed has advanced +2.1 years
- Visual Processing has advanced +1.9 years
- Handwriting is clear, neat and William has the ability to

copy text in class that is average for his age

- Reading skills have advanced 1.6 years to age 7 range, from being a non reader up until Christmas 2005.
- Math skills have advanced +1.5 years overall with a +2.5 year jump in understanding Basic Concepts and a +1.2 year gain in Operations.

Academically William is emerging to his age=grade appropriate levels. Socially, he has progressed and shown teaming leadership in many ways. He has blossomed emotionally and in his personal confidence. He has played speaking roles in two of the Year End Full Play Drama presentations requiring memory work, poise, timing and anticipation. Musically William has progressed very well with piano and has become a capable young equestrian, skier, soccer player, swimmer, and now will play game cube (something he wouldn't do before). William is a child who has now started to see his own value and the transformation in him has been nothing less than remarkable. William is expected to continue his path of success this coming year. We are certain he will be a Face of The Future ~~ blazing his own trail and making a difference to our society. We are proud of you William!



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