

# Wasdell Centre for Innovative Learning Inc.

## #1 PRIVATE SCHOOL

as voted by the Durham Business Times 2005



INDIVIDUALIZED EDUCATION  
JK THROUGH  
SECONDARY SCHOOL



### Stephanie Hughes age 14

Stephanie joined Wasdell in September 2004. She has thrived through the academic innovations which Wasdell offers. Emphasis on Memory and Brain-Building exercises has led to considerable advancement for Stephanie. This fall Stephanie will move on to Secondary School. With focus on subject areas such as Logic and Reasoning, Memory Skills and Note-Taking in addition to above average scores in academic subjects such as Reading, Math, Social Studies and Science, Stephanie will be well-equipped

to handle grade 9.

In the last year Stephanie has made remarkable gains and is very ready to enter Secondary School this September:

Stephanie's focus tenacity and sheer drive for success have become her cornerstone character traits. She has taken this determination beyond the school to one of her favourite activities --- Air Cadets. Stephanie took up the tenor saxophone this year and was awarded the Most Improved Band Member in the Air Cadet band. She also received the high recognition of being named the Top First Year Cadet of her squadron.

We are very proud of Stephanie and are confident that she will be an important 'Face of the Future' for our society.



### Vincent Moxley-Paquette age 11

Vincent joined Wasdell September 2002. He was 7 years old at the time and while he was tested as Gifted, he was also challenged by a language-based learning disability called Central Auditory Processing. He was having trouble making friends that were good for him, and was being taken advantage of by bullies. His defence was a combination of becoming the class clown and oppositional behaviour. He was a 1st grader in crisis, and already 'dropping out' of school.



In this past year Vincent has made some remarkable gains:

- Advanced another .8 years to 'equiv. age 18' in Logic & Reasoning skills
- Advanced .8 years in Processing Speed placing him now in the average range for his age
- Is comfortably ahead of his age in Working Memory
- Advanced 3.6 years in his composite score for Math Skills, now working at a grade 8 level
- Advanced 2.3 years in his composite score for Reading Skills placing him at a grade 6 level

In the past year Vincent has noticeably become a more balanced young man. He is demonstrating increasing confidence in his academics and he has made many friends easily. He has developed a number of wonderful skills in the dramatic arts with acting & script writing, in piano, in riding horses, skiing, soccer, golf, Kumo Jiu Jitsu, and 'constructing anything he chooses to build' in addition to building a great set of friends and achieving solid academic success! Vincent's quiet yet passionate persistence will be a cornerstone for his future successes. He is ready for bigger challenges and we are proud of him! Vincent is one of our 'Faces of the Future' and we are certain he will make a difference in our future society.

Wasdell Centre for Innovative Learning is a place where children and youth can learn to their full potential. Leading edge educational technologies are used to develop expanded capability, skill and knowledge. Each

student is tested and a personal education plan is designed and implemented. The overall educational processes are geared to allow students to acquire and master key knowledge and to develop strong critical thinking skills and



attitudes that will be useful to them in their future workplace. The objective of our school is to have a strong and long lasting impact on the holistic development of the learner. Our aim is to create students that are

strong academically, socially, physically and morally. We address personal needs within a humanly warm and safe educational setting. Wasdell Centre for Innovative Learning is a private school addressing individual needs.



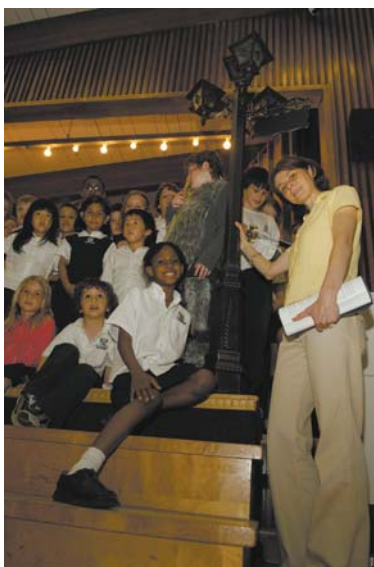
### Ami-Joy age 9

Ami-Joy joined Wasdell Academy March of 2005. Canada and cold weather was new for her as well as entry into a bilingual academic program. Ami-Joy's testing showed her as gifted. Ami-Joy was shy and reserved not knowing what her new life was going to bring her way.

A little more than a year later Ami-Joy has blossomed:

- Advanced 3 years in Logic and Reasoning
- Advanced 1.4 years in Processing Speed
- Advanced 3.4 years in Working Memory
- Advanced 2.0 years in her composite score for Math
- Advanced 2.7 years in her composite score for Reading Skills

Ami-Joy is a well adjusted gifted child who has reached new personal 'giftedness' levels. She has expanded beyond academics and is developing wonderful social skills. Ami-Joy is a modest, exceptional young woman who is becoming very gifted in the Dramatic Arts. Ami-Joy will be one young person we will want to watch as one of our "Faces of the Future."



### Justin Crimless age 12

Justin joined Wasdell March 2005. He was a student in crisis who had been bullied in his old school. Justin was being positioned as a child needing to join the Multi-Exceptionalities 'Home Schooling' classroom. At that point Anne Masson (Justin's mom) chose to remove Justin and bring him to Wasdell.



Within his first year and a bit with us Justin has:

- Advanced 3 years in Logic and Reasoning skills
- Advanced 3+ years in Working Memory
- Advanced 3.4 years in Auditory Analysis
- Advanced 1.4 years in his composite score for Math
- Advanced 1.2 years in his composite score for Reading Skills

Justin has improved in his overall understanding of language (both receptive and expressive language). Justin's quality of understanding and attention to detail ~~ leading to improved expression of his thoughts on paper has advanced a full year. His ability to understand social situations and social cues has also improved 20%. Most importantly Justin's sense of personal value ~~ his self esteem ~~ has dramatically improved this past year. We have a ways to go but Justin has made significant strides. He has the work ethic and focus to overcome his challenges and he will be one of our 'Faces of the Future' because of his tenacity, courageous spirit, and determination to meet and exceed his personal goals. We are very proud of Justin.



Elizabeth Moxley-Paquette, Principal/Director