

Wasdell is taking care of your children's individual needs

"Education for our children needs to accommodate a child's thirst for understanding while developing underlying individual cognitive capacity."

This combination can be challenging because we each have a unique style for learning. While our brains are technically physically similar, the way we each shape the growth of neuron-based connections (our dendrites) determines what pathways-of-understanding and competencies we build. Hence, in each of us there are natural strengths and weaknesses. Both strengths and weaknesses need to be directly attended-to during the education process with strengths developed further and weaknesses corrected.

The basis of this approach is an understanding of the human brain, its functions and, its potential difficulties. Schools need to formulate a direct response to both sets of needs (gifts and challenges) for each individual:

First, for the student with learning challenges due to weak key "underlying" skills that support ease of learning (particularly reading and math), their world can feel overwhelming regardless of how bright they may be. Repeated failure to grasp concepts leaves them not only farther behind their peers academically it leaves them vulnerable to feelings of depression, anger and low self-worth.

Second, for the gifted child there is also frustration. Many of the same symptoms demonstrated by students with some learning challenges are real for the gifted student. Performance anxiety, personal weak spots (relative to overall cognitive strengths) are still puzzle pieces that need to be worked through in addition to providing an

This view is supported by Mel Levine's 'One Mind at a Time' philosophy. Dr. Mel Levine argues the need to develop one mind at a time.

"To treat everyone the same is to treat them unequally. We are making a plea for the understanding of diversity, for greater flexibility in education and parenting, so that every child can find success in his or her own way."

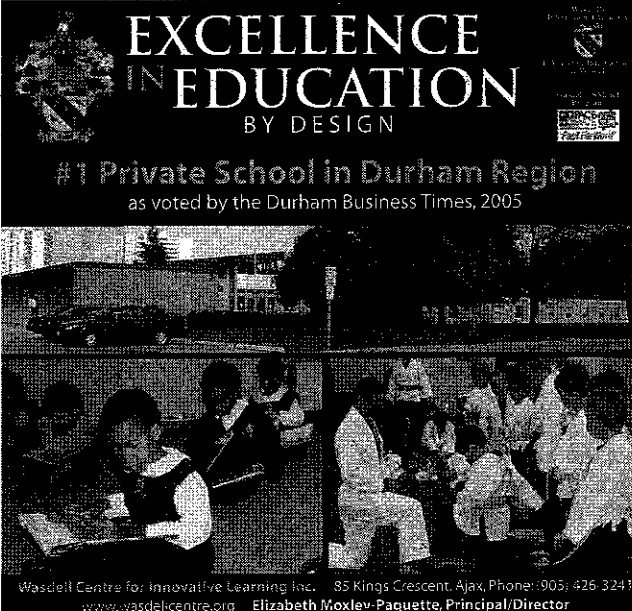
All kids' minds have the potential for great growth . . .

"Too many kids struggle needlessly simply because the way in which they learn is incompatible with the way they're being taught. Schools are filled with kids who have given up on themselves and conclude that they are 'stupid'. It's tragic. It's also painful - painful

for the student, teacher, and parent."

The same tragedy occurs for the child who's giftedness remains under cultivated. These students suffer from the same anxieties and need stimulation specific to their needs.

We need to be resolved to provide individualized education for all our children who don't fit the typical student profile that the public school system provides. Wasdell Centre for Innovative Learning provides an individualized education program designed to build both skills to make conventional learning easier and to develop each student towards their personal potential. For more information, please contact us at Wasdell Centre for Innovative Learning at 905-426-3241 or visit our website at www.wasdellcentre.org.



EXCELLENCE IN EDUCATION
BY DESIGN

#1 Private School in Durham Region
as voted by the Durham Business Times, 2005

Wasdell Centre for Innovative Learning Inc. 85 Kings Crescent, Ajax, Phone: 905-426-3241
www.wasdellcentre.org Elizabeth Moxley-Paquette, Principal/Director

Apr 11 28/05

Thank-you so much for everything that you have done for me especially this school I think that I am becoming a new person with my memory. I know I didn't feel like going here but you guys encouraged me to go here. I feel really proud of myself for trying to do tests in english. I feel happy because I can do tests on my own and I can also do homework all by myself even projects 😊 I can't tell how much I appreciate it.

Love always

♡ Brianna ☺
Luv you!